

9th Grade Electives

Basic Maintenance & Light Repair (Auto Repair)

Intro to Business & Technology

Intro to Digital Technology

ECE I (Early Childhood Education)

Agriculture Science

JROTC Army Leadership

Comprehensive Art/Drawing I

Beginning Guitar (must have guitar)/Beginning Keyboard (piano)

Chorus

Band

Beginning Instrument Ensemble

Fundamental Theatre Arts (Drama)

Spanish I/Honors Spanish I (based on BCMS Spanish teacher recommendation)

Basic Maint. & Light Repair (Auto Repair)

This course is designed as the foundational course for the Automobile Maintenance and Light Repair pathway. Students in this course will learn the basic skills needed to gain employment as a maintenance and light repair technician. Students will be exposed to courses in automotive preventative maintenance and servicing/replacing brakes, and steering and suspension components. In addition, students will learn how to do general electrical system diagnosis, learn electrical theory, perform basic tests and determine necessary action. Furthermore, students will learn how to evacuate and recharge air-conditioning systems using the proper refrigerant. The hours completed in this course are aligned with ASE/NATEF standards and are a base for the entry-level technician.

Intro to Business & Tech

Introduction to Business and Technology is the foundational course for Administrative Support, Small Business Development, and Human Resources Management pathways. The course is designed for high school students as a gateway to the career pathways above and provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Emphasis is placed on developing proficient fundamental computer skills required for all career pathways. Students will learn essentials for working in a business environment, managing a business, and owning a business. The intention of this course is to prepare students to be successful both personally

and professionally in an information-based society. Students will not only understand the concepts, but also apply their knowledge to situations and defend their actions/decisions/choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry. Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills standards and content standards for this course.

Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the business world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready. Introduction to Business and Technology is a course that is appropriate for all high school students. After mastery of the standards in this course, students should be prepared to earn an industry-recognized credential: Microsoft Office Specialist for Word Core Certification.

Intro to Digital Tech

Introduction to Digital Technology is the foundational course for Web and Digital Communications. This course is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in hardware, software, programming, web design, IT support, and networks are all taught in a computer lab with hands-on activities and project focused tasks. Students will not only understand the concepts, but also apply their knowledge to situations and defend their actions/decisions/choices through the knowledge and skills acquired in this course. Employability skills are integrated into activities, tasks, and projects throughout the course standards to demonstrate the skills required by business and industry.

Competencies in the co-curricular student organization, Future Business Leaders of America (FBLA), are integral components of both the employability skills standards and content standards for this course.

Various forms of technologies will be highlighted to expose students to the emerging technologies impacting the digital world. Professional communication skills and practices, problem-solving, ethical and legal issues, and the impact of effective presentation skills are taught in this course as a foundational knowledge to prepare students to be college and career ready. The knowledge and skills taught in this course build upon each other to form a comprehensive introduction to digital world.

ECE I (Early Childhood Education)

This course is the foundational course under the Early Childhood Care and Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. Topics that may be addressed include principles of physical, emotional, social, cognitive, and moral development; human needs across the ages and stages of childhood; impacts of family and societal crisis on the development of the child; principles and theories of child development; the creation of a developmentally appropriate learning environment; collaborative relationships and guidance; lesson planning; appropriate response to cultural diversity and students with special needs; and career decisions.

Ag Science

This course is designed as the foundational course for all Agriculture, Food and Natural Resources pathways. The course introduces the major areas of scientific agricultural production and research. It presents problem solving lessons and introductory skills and knowledge in agricultural science and agriculture related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. *(Recommended entry level course for Freshmen)*

JROTC Army Leadership

This unit teaches you about leadership- how to BE a leader, what you need to KNOW when you are influencing others, and what to DO when you are leading. You will learn about character and values, leadership theories and principles, and human behavior. You will have the opportunity to take the leadership lessons learned in the classroom to the drill field. Most importantly, this unit will help you build your relationships in your community service projects and your daily participation in school, work, and community.

Comprehensive Art

(This is the entry-level course for all other art courses.) - Explores a variety of media and techniques as students produce their own work. Pencil, charcoal, marker, pastel and paint are some on the media that will be explored. Specifically, students in this class will learn the prerequisites needed to excel in all other art courses. Works produced in this course will lead to the creation of portfolio quality works. This is a one-semester course.

Drawing

Explores a variety of drawing techniques and media; emphasizes developing basic drawing skills and critical analysis skills for responding to master drawings. Examines solutions to drawing problems through student drawings and those of other artists. Covers Western and non-Western cultures. This is a one semester course.

Beg Guitar (must have own guitar)

Guitar class provides an introduction to playing chords and reading music on guitar. The student will learn the application of the music alphabet to the entire fretboard, begin to read music notation on the fretboard, memorize basic chord fingerings, learn several strumming and freestroke (finger) techniques for accompanying songs, play several songs, and learn basic skills, terminology, and theoretical principles which will help the student understand many of the commercially available books for learning guitar. No prior knowledge will be needed for this class. This is a one-semester course.

Beg Keyboard (Piano)

Open to all students who want to learn how to play piano. Concepts covered include posture at the piano, hand position, fingering, learning how to read and play simple melodies with one hand, and then developing coordination to play simultaneously with two hands, usually melodies with accompaniment. Techniques will include learning to play Major and Minor Scales with correct finger patterns. At the end of beginning piano, students are able to play hands together. This is a one-semester course.

Chorus

Provides opportunities to develop performance skills and knowledge in ensemble singing; may include any style period. Covers performance and production, analysis and theoretical studies, historical and cultural influences, creative aspects of music and appreciation of music. Stresses balance of individual progress and group success.

Band

Provides opportunities for performers to increase performance skills and precision on a wind instrument. It includes performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses individual progress and learning and group experiences; strengthens reading skills.

Beginning Instrument Ensemble

Music class where the students learn how to play an instrument, learn a secondary instrument and/or learn multiple secondary instruments for the first time.

Fund Theatre Arts

This course serves as an introduction to the theatre arts. Students investigate theatre as a whole by exploring the techniques and origins of a wide variety of theatre arts in various cultures and periods.

Spanish I (regular or honors)

Introduces the Spanish language, emphasizes all skills, listening, speaking, reading, and writing skills in an integrated way at the novice to novice-mid level. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish-speaking cultures.