

BCHS Parent Preview Rising 9th Graders Class of 2025



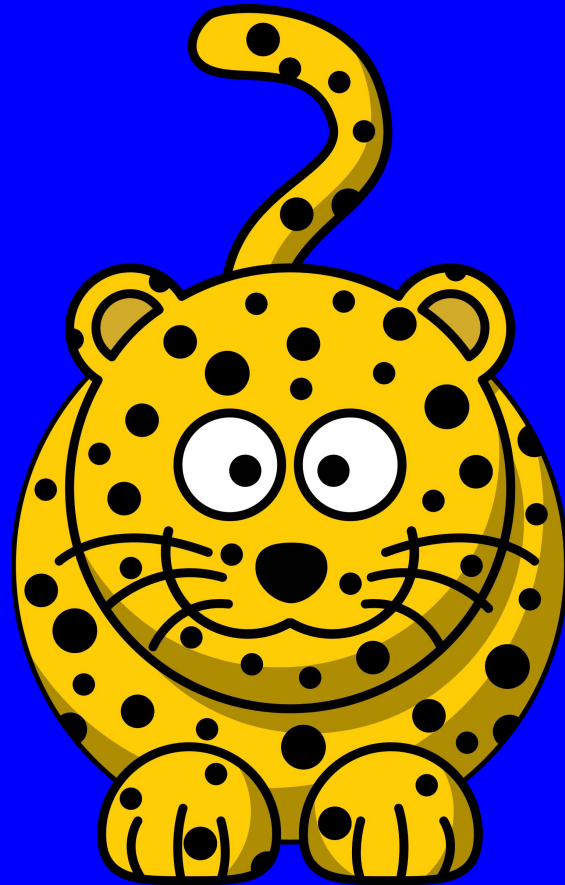
Welcome to BCHS!

Welcome to our virtual Parent Preview Night. Tonight is one of the first steps in making a smooth transition between middle school and high school.

This presentation covers a lot of information. If you would prefer to access only specific sections, they can be found at the pages below:

- ***Page 3 - Key contacts and ways to stay connected***
- ***Page 7 - High School 101 (the basics about high school)***
- ***Page 11 - Registration for the 2021-2022 school year***
- ***Page 14 - Schedule and course information***
- ***Page 29 - Electives and pathway information***
- ***Page 39 - General academic information***
- ***Page 50 - Involvement - sports and clubs***
- ***Page 54 - Contact information if you have questions***

Key Contacts and Ways to Stay Connected



Key Contacts

BCHS Main Number 706-677-2221

www.bankscountyhigh.com

- **Christine Bray**, principal, cebray@banks.k12.ga.us
- **Mike Brown**, assistant principal, last names A-M, mbrown@banks.k12.ga.us
- **Josh Rider**, assistant principal, last names N-Z, joshua.rider@banks.k12.ga.us
- **Mike Cleveland**, athletic director, transportation director, mike.cleveland@banks.k12.ga.us
- **April Loggins**, counselor, grades 11-12, aloggins@banks.k12.ga.us
- **Mary Boykin**, counselor, grades 9-10, mary.boykin@banks.k12.ga.us
- **Lynn Suggs**, college/career counselor, dual enrollment coordinator, lsuggs@banks.k12.ga.us
- **Lynne Warren**, Work-Based Learning coordinator, lwarren@banks.k12.ga.us
- **Kim Miller**, front office receptionist, kmiller@banks.k12.ga.us
- **Kelly Patterson**, registrar/records, kpatterson@banks.k12.ga.us
- **Wendy Collins**, special education contact, wcollins@banks.k12.ga.us
- **Leslie Turk**, ESOL coordinator, leslie.turk@banks.k12.ga.us
- **Vickie Martin**, media specialist, After School coordinator, vmartin@banks.k12.ga.us

Stay Connected

The best way to communicate with teachers is via email. A list of teachers' emails is on the BCHS website.

Connect with BCHS on social media:



www.bankscountyhigh.com



@bchsleopards



@bankscountyhighschool



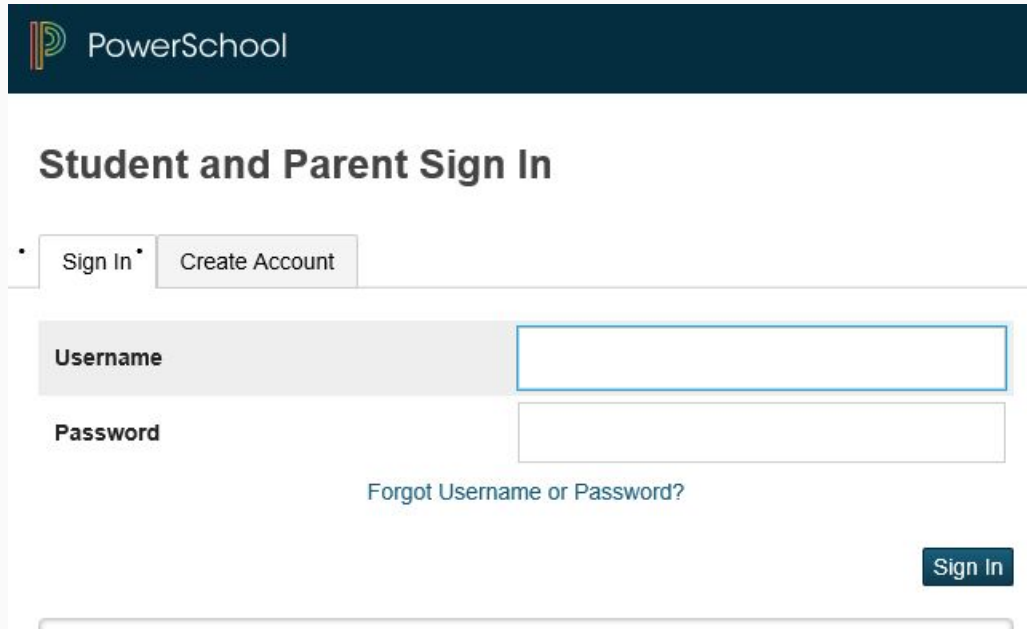
www.bchscounselingdepartment.weebly.com



text @9k68fc to 81010

Stay in the Know

Continue (or start) using Parent Portal.



The screenshot shows the PowerSchool login interface. At the top, there is a dark blue header with the PowerSchool logo and name. Below this, the page title "Student and Parent Sign In" is displayed. There are two tabs: "Sign In" (which is active) and "Create Account". The main form contains two input fields: "Username" and "Password". Below the password field is a link that says "Forgot Username or Password?". A "Sign In" button is located at the bottom right of the form area.

High school students still need parental guidance/involvement while they are learning to be more independent and take responsibility for themselves. Please use Parent Portal often to check attendance and grades.

High School 101: Basic Information for Rising 9th Grade Students



A Place of Their Own

- **One of the unique aspects of BCHS is the Freshman Wing.**
 - **9th grade students are transitioned into high school through the use of this building wing, where 9th grade academic classes (and some electives) are located.**
 - **Repeat 9th graders retake their 9th grade courses outside of the 9th grade classrooms.**
 - **This set-up provides a transitional atmosphere where they can learn to navigate high school during the freshman year.**

Typical Day

2020-21 Bell Schedule

Banks County High School Bell Schedule 2020-2021

Monday, Tuesday, Thursday, & Friday

Teachers in Classroom	7:30	
1 st Period	8:00 – 8:47	
2 nd Period	8:52 – 9:39	
3 rd Period	9:44 – 10:31	
4 th Period	10:36 – 11:23	
5 th Period & Lunch	11:23 – 1:23	
1st Lunch 11:23 – 11:33 Lunch A 11:33 - 12:03 Lunch B	2nd Lunch 12:03 – 12:13 Lunch A 12:13 - 12:43 Lunch B (A in class; B in cafeteria)	3rd Lunch 12:43 – 12:53 Lunch A 12:53 - 1:23 Lunch B
6 th Period	1:28 – 2:15	
7 th Period	2:20 – 3:10	

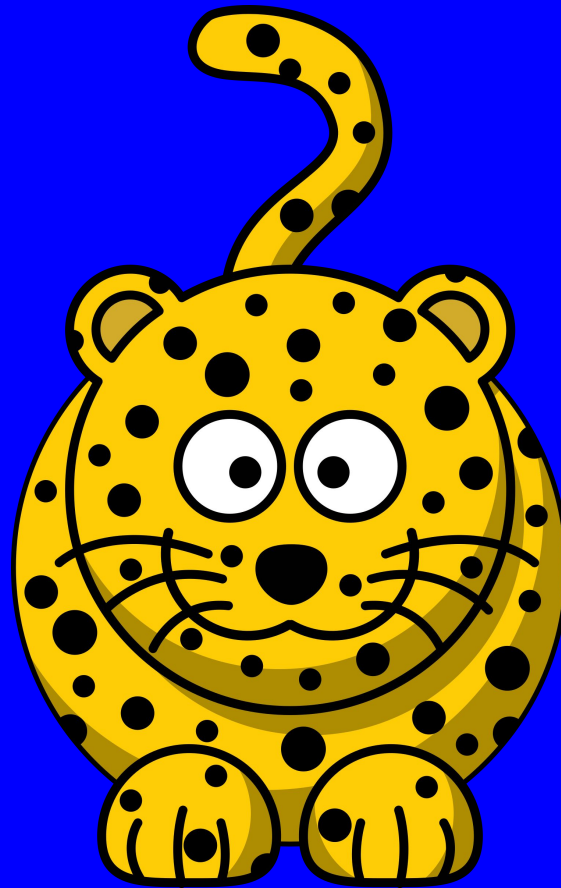
Wednesday

Teachers in Classroom	7:30	
1 st Period	8:00 – 8:44	
2 nd Period	8:49 – 9:33	
Advisement/ Clubs	9:37 – 10:08	
3 rd Period	10:13 – 10:57	
4 th Period	11:02 – 11:46	
5 th Period & Lunch	11:46 – 1:31	
1st Lunch 11:46 – 12:01 Lunch A 12:01-12:16 Lunch B	2nd Lunch 12:16 – 12:31 Lunch A 12:31 - 12:46 Lunch B (A in class; B in cafeteria)	3rd Lunch 12:46 – 1:01 Lunch A 1:01 - 1:16 Lunch B
6 th Period	1:36 – 2:20	
7 th Period	2:25 – 3:10	

Advisement

- **Students will be assigned a teacher as their advisor for 9th grade. Students will meet with this advisor weekly throughout the year during advisement time.**
- **In 10th grade, students will be assigned a new advisor who will remain their advisor until graduation.**
- **Advisors are a key contact person for parents and students**
- **Ninth grade advisors are listed in your student's powerschool schedule. The name of your student's advisor will also be sent home with registration information next week.**

Registration Procedures for the 2021-2022 School Year





HIGH SCHOOL REGISTRATION CLASS OF 2025

A step-by-step guide to getting ready for high school!

Follow BCHS on Facebook @bchsleopards and Instagram @bankscountyhighschool

STEP
1

Student Elective Selection - Feb 8-12

Students will receive Elective Selection Forms to take home to review. Please discuss electives and alternates with your student. BCHS counselors and teachers will be at BCMS on 2/12/21 to help students make final elective selections.

STEP
2

Virtual Parent Preview Night - Feb 18

A virtual presentation will be available on bankscountyhigh.com and BCHS social media sites beginning at 5:00 PM. The presentation will include important information about courses, credits, grades, scholarships, sports eligibility, and more.

STEP
3

Final Course Selection - Feb 23- March 3

Students will take home a Course Recommendation Form on 2/23/21. This form will contain a list of the academic courses your student's teachers have recommended and the student-selected electives. Please (1) REVIEW THIS CAREFULLY, (2) make any ADJUSTMENTS, and (3) SIGN.

The LAST day to turn in this form to BCMS is March 3.

STEP
4

Transfer Ceremony - May 28, 10:00 AM, BCHS

Students will gather at the BCHS Football Stadium, where they will graduate in 2025, to reflect on the transition from middle to high school. A Class of 2025 picture will be taken.

STEP
5

Leopard Pounce - Date TBA

This student-only event will take place before school begins in July. Rising 9th grade students will meet with advisors to tour the school and get to know each other. Upper-classmen will also be on hand to answer questions about high school.

STEP
6

Open House (9th - 12th grades) - Date & Format TBA

An Open House will be held before school begins. More details to follow.

Questions? Contact Mary Boykin, BCHS 9th/10th Grade Counselor
mary.boykin@banks.k12.ga.us or 706-677-2221

Registration Procedures

This flyer went
home with
students last
week. It is also
accessible on the
BCHS Counseling
website.

Registration Timeline

1. **Final Course Selection**, Feb 23 - March 3

- a. Students will take home a **Course Recommendation Form** on 2/23/21. This form will contain a list of the academic courses your student's teachers have recommended and the student-selected electives. Please (1) REVIEW THIS CAREFULLY, (2) make any ADJUSTMENTS, and (3) SIGN.
- b. The **LAST day to return this form to BCMS is March 3**

2. **Transfer Ceremony**, May 28, BCHS

- a. Students will gather at the BCHS Football Stadium, where they will graduate in 2024, to reflect on the transition from middle to high school. A Class of 2025 picture will be taken.

3. **Freshman Pounce**, August, date TBA

- a. This is fun, student-only event.
- b. Rising 9th grade students will meet with advisors to tour the school and get to know each other. Upperclassmen will also be on hand to answer questions about high school!

4. **Open House** (9th-12th grades), Date and Format TBA

- a. A school-wide Open House will be held before school begins. More details to follow.

Schedule and Course Information



Typical 9th Grade Schedule

9th graders take year-long courses, with the exception of health and PE and 9th grade social studies, which are semester-long courses.

By the end of 9th grade, if they pass all their courses, 9th grade students will earn 7 total units of credit (.5 credit earned per course per semester).

Semester 1	Semester 2
Literature A	Literature B
Math A	Math B
Science A	Science B
HS Transition or Honors World Area Studies	American Govt/Civics or Honors American Govt/Civics
Health	Personal Fitness
Elective 1 A	Elective 1 B
Elective 2 A	Elective 2 B

Freshman Courses

Subject Area	Course Options
Literature	<ul style="list-style-type: none">● 9th Lit/Comp *● Honors 9th Lit/Comp● Honors 10th Lit/Comp
Math	<ul style="list-style-type: none">● Foundations of Algebra● Algebra I w/support● Algebra I *● Honors Algebra I● Honors Geometry
Science	<ul style="list-style-type: none">● Environmental Science *● Honors Biology
Social Studies	<ul style="list-style-type: none">● High School Transition AND American Govt/Civics * #● Honors World Area Studies AND Honors American Govt/Civics

* most typically scheduled course

High School Transition is not a social studies course. It counts as an elective credit.

Courses

Banks County High School



The BCHS Program of Study contains course descriptions and other useful information.

The Program of Study can be found on BCHS website. It was also emailed to all students last week.

Language Arts - Course Descriptions

9th Lit/Comp	Honors 9th Lit/Comp	Honors 10th Lit/Comp
<p>Ninth Grade Literature/Composition - Integrates writing, grammar and usage, literature, speaking, listening, and critical thinking skills. Presents the writing process: planning, drafting, revising, editing, and proofing; the study of form in personal narratives, descriptions, and expository papers with emphasis on persuasive writing. Includes reading a variety of multicultural literature: short stories, novels, tales, poetry, mythology, drama, and nonfiction. Emphasizes oral and written response to literature, distinguishing characteristics of various genres, literary elements, and vocabulary study.</p>		<p>Tenth Grade Literature/Composition - Develops descriptive, personal narrative, expository, and persuasive writing skills and includes grammar, mechanics, and usage. Introduces a variety of authors and selections from world literature, poetry, short stories, novels, drama, and classical mythology. Engages students in the research process. Stresses vocabulary development and requires written library analysis through discussion of the elements of literature. Develops thinking, organizing, interpersonal communication (both verbal and nonverbal), and use of analogies, metaphors and their application to writing.</p>

All course descriptions
can be found in the
Program of Study.

Language Arts - Course Options

9th Lit/Comp	Honors 9th Lit/Comp	Honors 10th Lit/Comp
Most typically-taken course	Based on 8th grade teacher's recommendation	For students who are currently taking 9th grade lit in 8th grade Will allow students to have the option of taking AP Language in 10th grade

**Students needing extra reading/writing support, as determined by their 8th grade teachers, will take a reading course.
This course counts as an elective.**

Math - Course Descriptions

Foundations of Algebra

Foundations of Algebra (*Prerequisite: Teacher recommendation*) - A first year high school mathematics course option for students who have completed mathematics in grades 6-8 yet will need substantial support to bolster success in high school mathematics. The course is aimed at students who have reported low standardized test performance in prior grades and/or have demonstrated significant difficulties in previous mathematics classes. There are specific eligibility requirements for this course and students must be recommended by the 8th grade teachers.

Algebra I - regular or honors

Algebra I - This is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The Georgia Milestones Assessment will be given at the course end.

With or without support

The purpose of the Math Support class is to address the needs of students who have traditionally struggled in mathematics by providing the additional time and attention needed in order to successfully complete their regular grade-level math course. Math Support is an elective class that is taught concurrently with a student's regular math class.

Honors Geometry

Geometry - This is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications.

Math - Course Options

Foundations of Algebra	Algebra I	Algebra I Honors	Honors Geometry
Based on eligibility requirements and 8th grade teacher's recommendations	Most typically-taken course	Based on 8th grade teacher's recommendation	For students who are currently taking algebra I in 8th grade

**Students in Algebra I needing additional support in math, will take an Algebra I Support course.
This course counts as an elective.**

Social Studies - Course Descriptions

Option 1

High School Transition (this counts as an elective)

Transition to High School I - High School Transitions is a semester-long course designed for freshmen. This course provides for individual instruction to meet social, behavioral, and transitioning needs. This class will focus on the social and behavioral skills our students need to be successful in high school and beyond. They will learn strategies needed to be more productive and successful in high school and as they transition into a job or college. The goal is to provide examples on how to be ready for what lies ahead after high school and this preparation begins now in their high school career. **This is a one-semester course.**

American Govt/Civics

American Government - Provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students examine the structure and function of the United States government and its relationship to states and citizens. **This is a one-semester course.**

Option 2

Honors World Area Studies

Honors World Area Studies - (*Teacher Recommendation Required*) - Examines a region of the world, focusing on an investigation of the geographic, historic, cultural, economic and political development of the region. Might involve such topics as population, urbanization, environment and food supply. **This is a one-semester course.**

Honors Am Gov/Civics

Social Studies - Course Options

Option 1

High School Transition
+
American Government/Civics

Most-typically taken course sequence

Option 2

Honors World Area Studies
+
Honors American Government/Civics

Based on 8th grade teacher's
recommendation

Prepares students to take AP World
History in 10th grade

High School Transition Class

This course:

- promotes a positive transition to high school
- builds skills that necessary for success in 9th grade and throughout high school (and life!)
- focuses on life skills/soft skills
- helps students build positive relationships with the teacher and other students

This was the third year having this course at BCHS.
It has been very successful; both teachers and students have found it beneficial.

Science - Course Descriptions

Environmental Science	Honors Biology
<p>26.0611 Environmental Science - The Environmental Science curriculum is designed to extend student investigations that began in grades K-8. These standards integrate the study of many components of our environment, including the human impact on our planet. Students investigate the flow of energy and cycling of matter within ecosystems, and evaluate types, availability, allocation, and sustainability of energy resources. Instruction should focus on student data collection and analysis from field and laboratory experiences. Chemistry, physics, mathematical, and technological concepts are integrated throughout the course. Careers related to environmental science are emphasized. (May be taken as an alternative to Chemistry.)</p>	<p>26.012 Biology (<i>Prerequisite: Environmental Science or teacher recommendation</i>) - The Biology curriculum is designed to continue student investigations of the life sciences that began in grades K-8 and provide students the necessary skills to be proficient in biology. This curriculum includes more abstract concepts such as the interdependence of organisms, the relationship of matter, energy, and the organization in living systems, the behavior of organisms, and biological evolution. Students investigate biological concepts through experiences in laboratories and fieldwork using the process of inquiry. The Georgia Milestones Assessment will be given at the course end.</p>

Science - Course Options

Environmental Science	Honors Biology
Most-typically taken course	Based on 8th grade teacher's recommendation

- Things to consider
 - Skills in other academic areas
 - Honors Biology is not recommended if you struggle in math and reading
 - Future courses
 - You will take chemistry as a junior if you take Honors Bio as a freshman. You will need to make sure you will also have the corresponding math skills by that time to be successful in the class.

Honors Courses

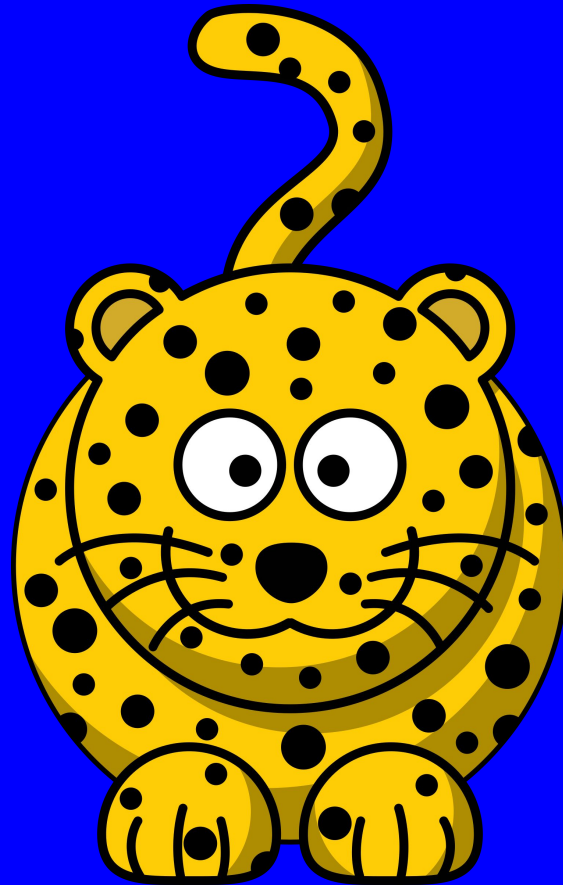
- Honors courses taught in 9th grade:
 - 9th Lit/Comp
 - 10th Lit/Comp
 - Algebra I
 - Geometry I
 - World Area Studies
 - American Government/Civics
 - Biology
 - Spanish I
- Students are placed in 9th grade honors courses based on 8th grade teacher recommendations
 - These recommendations are based on grades, test scores, motivation, self-guidance, classroom performance, etc.
 - Parents may choose to go against a teacher recommendation (do not have to take if recommended; may take if not recommended).

Honors Courses, cont.

- Honors courses
 - will provide students with the opportunity to explore concepts at a greater depth and speed
 - are viewed positively by colleges
 - although the overall expectation is that adequate class time will be provided, there may be times that students are expected to complete assignments, readings, and/or projects outside of class time
 - will have extra points added to the final course grade: honors classes (3 points) and AP and dual enrollment classes (10 points). These points are used for calculating class rank, honor graduates, valedictorian, and salutatorian.
- Parents and students must sign an Honors contract. This contract will be sent home with the Course Recommendation Sheet. Please review this document carefully.

For more information about Honors and AP courses, please view the Honors/AP informational video posted on the BCHS website and BCHS Counseling website.

Electives and Pathway Information



**Elective
Types:**

Fine Arts

**Career, Technical,
and Agriculture
Education**

World Language

Academic

Last Name _____ First Name _____

Homeroom _____

9th Grade Elective Worksheet

Class of 2025 - School Year 2021-2022

- The following is a list of electives that are available to 9th grade students.
- Use this worksheet to choose your electives and alternates.
- You are not guaranteed to be scheduled in your top choice electives, so please choose alternates that interest you.

Directions:

- **Number your choices 1-5 in the boxes next to your elective and alternate choices.**
 - Write in a 1 and 2 next to the boxes for your elective choices, with one being your top elective choice.
 - Write in a 3, 4, and 5 in the boxes next to your alternate elective choices, with 3 being your top alternate choice.

Mark your selection here



COURSE #	TECHNOLOGY & CAREER	
475311010	9 Basic Maint. & Light Repair A	
475311020	9 Basic Maint. & Light Repair B	
074413010	9 Intro to Business & Tech A	
074413020	9 Intro to Business & Tech B	
114150030	9 Intro to Digital Tech A	
114150040	9 Intro to Digital Tech B	
205281010	9 ECE I A	
205281020	9 ECE I B	
024710030	9 Ag Science A	
024710040	9 Ag Science B	
284310030	9 JROTC Army Leadership IA	
284310040	9 JROTC Army Leadership IB	
COURSE #	FINE ARTS	
500211020	9 Comprehensive Art I	
500311031	9 Drawing I	
530711000	9 Chorus Beg. IA	
530711030	9 Chorus Beg. IB	
530371030	Band Int. IA	
530371040	Band Int. IB	
530741000	Beg Instrument Ensemble IA	
530741020	Beg Instrument Ensemble IB	
530841010	9 Beg Guitar Tech I	
530941030	9 Beg Keyboard Tech	
520210000	Fund Theatre Arts I A	
520210020	Fund Theatre Arts I B	
COURSE #	WORLD LANGUAGE	
600710010	Spanish IA*	
600710020	Spanish IB*	
600710040	Spanish IA Honors*	
600710050	Spanish IB Honors*	

This worksheet was given to 8th grade students to take home last week. A copy was also emailed to all students.

*Requires teacher recommendation

Electives Available to 9th Grade Students:

- **Comprehensive Art and Drawing 1**
- **Band**
- **Beginning Instrument Ensemble**
- **Chorus**
- **Beginning Guitar and Keyboarding (Piano)**
- **Theatre Arts I (Drama)**
- **Early Childhood Care & Education**
- **Intro to Business and Technology**
- **Intro to Digital Technology**
- **Basic Maintenance and Light Repair**
- **Agricultural Science & Technology**
- **JROTC Army Leadership**

The BCHS Program of Study contains detailed course descriptions of each elective course. Students were also emailed a condensed elective list containing descriptions for just the courses above.

Pathways

- Students are encouraged to select courses in a focused area of interest (pathway).
 - Pathways consist of three connected courses.
 - By concentrating on one of these pathways, students will be more college and career ready when they graduate.
 - Students may receive job-ready certification in some pathways upon successful completion of an End of Pathway Assessments.
- A pathway is not required for graduation.
- Students will take elective courses outside of their pathways.
 - This allows them to explore multiple interests.
 - Freshmen might not get an elective in their chosen pathway, but they should still have time to complete a pathway before graduation.
- You may change pathways.
- You may finish multiple pathways during high school.

Pathways - 4 types

Advanced Academic Pathway

(in ELA, math, science, or soc studies)

- Complete one AP or Dual Enrollment course in the content area
- Complete 2 units of modern language (ex: Span I and II)

Modern Language Pathway

- Complete 3 courses in same modern language (ex: Span I, II, & III)
- Or complete 2 courses plus one Dual Enrollment course of the same language

Fine Arts Pathway

- Complete 3 courses in **one identified area**
- Ex: 3 units of drama, 3 units of art, or 3 units of music
- Ex: Cannot combine band and visual arts for a pathway

CTAE (Career/Tech/Ag Education) Pathway

- Complete 3 specified courses in a CTAE approved pathway

CTAE Pathways Offered at BCHS

Program Concentration: AGRICULTURE, FOOD & NATURAL RESOURCES

Pathway 1: Forest Management Systems

1. Basic Agriculture Science
2. Forest Science*4
3. Forestry Science II

Pathway 3: Horticulture Mechanical Systems

1. Basic Agricultural Science
2. Agricultural Mechanics Technology I
3. General Horticulture and Plants*4

Pathway 5: Agricultural Mechanics & Metal Fabrications

1. Basic Agricultural Science
2. Agricultural Mechanics Technology I
3. Agricultural Metals Fabrication

Pathway 7: Horticulture & Forest Science

1. Basic Agriculture Science
2. Forest Science*4
3. General Horticulture and Plants*4

Pathway 2: Agricultural Mechanics Systems

1. Basic Agricultural Science
2. Agricultural Mechanics I
3. Agricultural Mechanics II

Pathway 4: Animal/Mechanics Systems

1. Basic Agricultural Science
2. Agricultural Mechanics I
3. Agricultural Animal Production

Pathway 6: Forest Mechanical Systems

1. Basic Agricultural Science
2. Forest Science*4
3. Agricultural Mechanics Tech I

CTAE Pathways Offered at BCHS

Program Concentration: BUSINESS, MGMT & ADMIN

Pathway 1: Business & Technology

1. Introduction to Business & Technology
2. Business & Technology
3. Business Communications

Program Concentration: INFORMATION TECH

Pathway 1: Web & Digital Design

1. Introduction to Digital Technology
2. Digital Design
3. Web Design

Program Concentration: EDUCATION & TRAINING

Pathway 1: Early Childhood Care and Education

1. Early Childhood Education I
2. Early Childhood Education II
3. Early Childhood Education III

Program Concentration: HOSPITALITY & TOURISM

Pathway 1: Culinary Arts

1. Introduction to Culinary Arts
2. Culinary Arts I
3. Culinary Arts II

Program Concentration: HEALTH SCIENCE

Pathway 1: Therapeutic Services/Allied Health and Medicine

1. Introduction to Healthcare Science
2. Essentials of Healthcare*4, #2
3. Allied Health & Medicine

Pathway 2: Therapeutic Services/Patient Care

1. Introduction to Healthcare Science
2. Essentials of Healthcare*4, #2
3. Patient Care Fundamentals

Program Concentration: TRANSPORTATION

Pathway 1: Automobile Maintenance & Light Repair

1. Basic Maintenance & Light Repair
2. Maintenance & Light Repair II
3. Maintenance & Light Repair III

Program Concentration: GOV'T & PUBLIC ADMIN

Pathway 1: JROTC - Army

1. JROTC Army Leadership Ed I
2. JROTC Army Leadership Ed II
3. JROTC Army Leadership III

Modern Language

- Spanish I, II, III are offered at BCHS.
- Additional modern language classes are available through Georgia Virtual School.
 - **Tuition might not be covered by the school.**
 - GAVS course are difficult and time-consuming even for the most high-achieving and motivated student
- Most students who take Spanish begin in 10th or 11th grade
- Some 9th grade students will be recommended for Spanish I or Honors Spanish I by their 8th grade academic teachers
- Modern language is
 - not a graduation requirement
 - not required for admittance to technical colleges
 - is required for entry or transfer into a 4-year college in Georgia
 - Students must take 2 units of the same modern Language (ex: Spanish I and II)
 - Some universities prefer 3 units of a language

Fine Arts Pathways

Band

Chorus

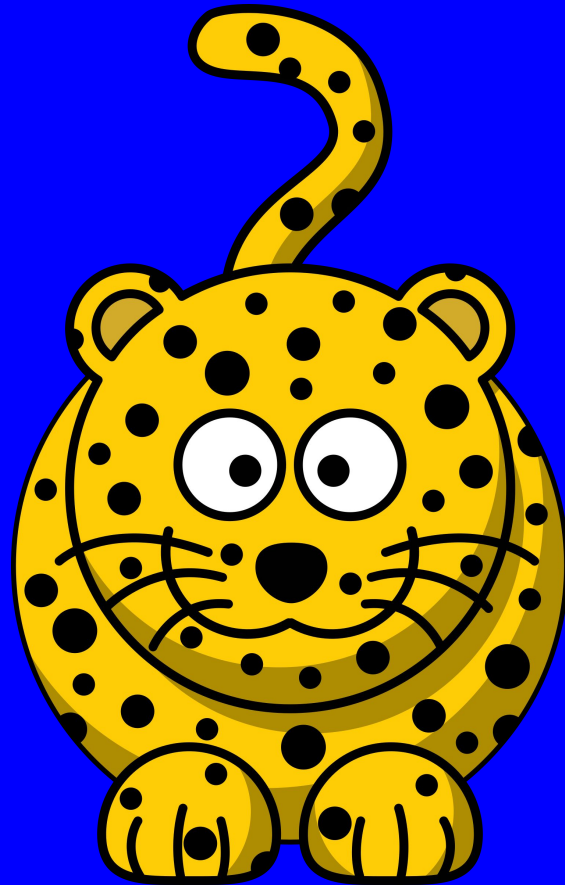
Art

Theatre

FAQ About Electives

- When may I take healthcare and culinary arts?
 - Students may take these courses beginning their 10th grade year.
- Am I allowed to drop math support in order to take another elective?
 - We **strongly, strongly** recommend against that. If a teacher has recommended a support class, you need to take it.
- Can freshmen take Driver's Ed?
 - 9th grade students can possibly take Driver's Ed in second semester.
 - Applications will be available in the fall.
 - Older students get priority seating. Grades, attendance, and discipline are also considered.
- May I take Spanish as a freshman?
 - This is based on recommendations made by the 8th grade academic teachers.
 - Most students begin their world language in 10th or 11th grade.

General Academic Information



Graduation Requirements

ELA	4 credits
Math	4 credits
Science	4 credits
Social Studies	3 credits
Health/PE	1 combined credit
CTAE and/or Fine Arts and/or Modern Language	3 credits
Electives	4 credits
Total Minimum Units Required for Graduation	23

All students must complete the above credits to graduate.

If a student fails a course required for graduation, they must retake it until they pass it.

Promotion Requirements

Promotion Credits	
to 10th grade	4 credits
to 11th grade	10 credits
to 12th grade	16 credits

Grade level status is based on the number of credits a student has received. If a student passes all their classes in 9th grade, they should receive seven credits. Four credits are required to be considered a 10th grade student.

Grades

- Students will receive permanent grades at the end of each 18-week long semester.
 - The grade is an average of all the assignments from the semester, NOT averages of the 9-week grades **(this is different from middle school)**.
 - Students will take final exams at the end of each semester. These exams count 20% of the final grade.
 - Report cards will be given to students to take home, but we do not require a parent signature.
- Grades count!
 - Failing grades stay on transcript even if you retake the class and pass.
 - Colleges will see your transcript.
 - Students will not be “promoted” to the next course. They will have to make up/retake any core classes they fail.

End of Course (EOC) Exams

During high school, students will take the GA Milestone Exam in the following classes:

Lang Arts	Math	Science	Social Studies
11th grade American Lit	Algebra I	Biology	US History (dual enrollment students do not have to take this EOC)

We do not know what percentage of a student's final course grade the EOCs will count next year. This number is based on State DOE requirements.

9th grade milestones are taken at the end of the second semester.

GPA

- A student's grade point average is the average of all academic classes
 - this includes failed courses
 - this includes academic electives
 - GPAs are not figured until a student's junior year, but they need to be mindful of it from the beginning
- Extra points for honors classes (3 points) and AP and dual enrollment classes (10 points) are added and used for calculating class rank, honor graduates, valedictorian, and salutatorian

After School, Unit Recovery, & Edgenuity

What to do if a student needs extra help or fails a course?

- BCCHS After School Program
 - Currently, **FREE**
 - Tutoring, homework time, test preparation, make-up work
 - Mondays, Tuesday, Wednesdays, and some Thursdays
 - 3:15-5:15 PM
 - Snacks and transportation provided
 - Registration required
- Unit Recovery
 - If a student fails a class, with a 65-69, they can work in After School to bring the grade up to a 70
 - This usually takes 5 to 10 days
- Summer School - for students who fail a course during the school year
- Edgenuity
 - If a student fails a course required for graduation, they will be placed in an Edgenuity course to retake the class
 - Computer-based instruction during the school day

Dual Enrollment

- Dual Enrollment coordinator - Lynn Suggs
- Allows high school students to earn college credit while enrolled in high school
- Open to 11th and 12th graders.
- The State pays tuition and books (may not cover certain fees, supplies, or equipment).
- Part-time or full-time, but with a limit of 30 credit hours.
- Must meet admissions criteria set by college
- College-level expectations

Students who are interested in participating in Dual Enrollment in 11th or 12th grade should plan to attend an information meeting in 9th or 10th grade. These meetings are held 2-3 times during the year. You can also view the Dual Enrollment powerpoint on the BCHS Counseling website.

HOPE Scholarship

Helping Outstanding Pupils Educationally (HOPE) is a four-year scholarship program funded by the Georgia Lottery.

All HOPE programs require students to meet basic requirements. An eligible student must:

1. Meet HOPE's U.S. citizenship or eligible non-citizen requirements;
2. Be a legal resident of Georgia;
3. Meet enrollment requirements;
4. Be in compliance with Selective Service registration requirements;
5. Meet academic achievement standards;
6. Be in good standing on all student loans or other financial aid programs;
7. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;
8. Not have exceeded the maximum award limits for any HOPE program

HOPE Scholarship basics	Zell Miller Scholarship basics	HOPE Grant basics	Zell Grant basics
3.0 HOPE GPA	3.7 HOPE GPA AND 1200 SAT or 26 ACT	No GPA requirement initially; must maintain 2.0 GPA	No GPA requirement initially; must maintain 3.5 GPA
complete 4 courses from the HOPE Rigor List	complete 4 courses from the HOPE Rigor List	For use at technical colleges. Pays a percentage of tuition based on the school and program.	For use at technical colleges. Pays a percentage (higher than HOPE Grant) of tuition based on the school and program.
Pays about 85% of tuition at GA public colleges	Pays 100% of tuition at GA public colleges		

HOPE Rigor Requirements

To qualify for the HOPE Scholarship, students must successfully complete 4 classes from the HOPE Rigor List.

BCHS HOPE Rigor List

In addition to meeting GPA eligibility requirements for HOPE scholarship, students must also complete at least four credits of academically rigorous courses (below). Dual enrollment core academic courses also satisfy HOPE rigor requirements. Not all of the following courses may be offered every year at BCHS.

For a complete list of courses that satisfy the HOPE rigor requirements, go to:

<https://www.gafutures.org/media/188311/rigor-list-september-2020-print-ready.pdf>

AP English Language and Composition 24.053

AP English Literature and Composition 24.065

Algebra II 27.09920

Pre-Calculus 27.0974

Statistical Reasoning 27.08800

College Readiness Math 27.08900

Calculus 27.07800

Computer Science Principles 11.4710 (only offered through GAVS or DE)

Human Anatomy/Physiology 26.073

Chemistry 40.051

Physics 40.081

AP World History 45.0811

AP U.S. History 45.082

Spanish II 60.072

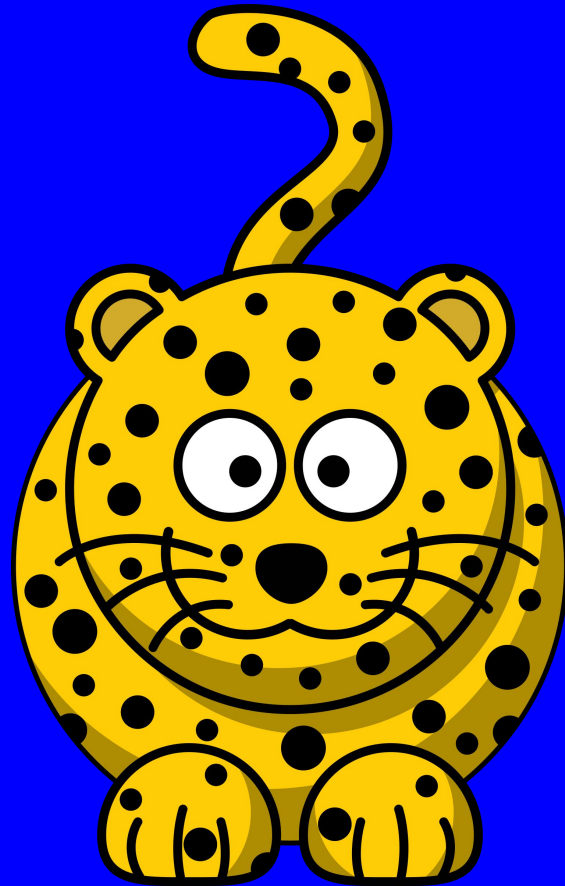
Spanish III 60.073

AP Spanish Language and Culture 60.077

Attendance

- Success in high school requires good attendance
- The Banks County Board of Education defines truancy as “any child subject to compulsory attendance who during the calendar year has more than 5 unexcused absences.”
- Missing too many days can result in attendance meetings, attendance contracts, and contact with the juvenile court.
- If a student is absent for an excusable reason, please remember to send in an excuse note to the office

Involvement: Sports and Clubs



Involvement

- Being involved increases a student's sense of belonging at school.
- It's important that students explore their interests while in high school and find something that interests them
 - academically and
 - extracurricularly
- Elective courses are a way for students to explore various subjects and future career options while in high school
- Clubs and sports offer ways for students to get involved
 - Student will take part in a Club Activator event in the first couple weeks of school to expose them to all the club choices at BCHS.
 - Club meetings take place during the school day, so everyone has the opportunity to get involved.

Involvement - Clubs

4-H

Beta Club

Chess

Drama

FBLA

FCA

FCCLA

FFA

HOSA

Interact

JLOP

Spanish

High School High Tech

New next year - Fishing Team Club

Involvement - Sports

Fall	Winter	Spring
<ul style="list-style-type: none"> ● Cross Country ● Football ● Softball ● Cheerleading ● Volleyball 	<ul style="list-style-type: none"> ● Basketball ● Wrestling ● Cheerleading 	<ul style="list-style-type: none"> ● Baseball ● Tennis ● Track ● Soccer ● Golf

<p align="center">No Pass/No Play Georgia High Association (GHSA) requirements/Eligibility Rules:</p>	<p align="center">NCAA Division I Academic Eligibility</p>
<p>In order to be eligible to participate in GHSA events a student must:</p> <ul style="list-style-type: none"> ● Be living in a residence located within the school's district. ● Have passed five (5) full time subjects the previous quarter or semester. ● Be "on track" for graduation (have earned units equivalent to years in school). 	<p>College-bound student-athletes need to meet the following academic requirements to practice, receive athletic scholarships, and/or compete during their first year of college:</p> <ul style="list-style-type: none"> ● Complete 16 core courses ● Earn core-course GPA of ≥ 2.3 ● Earn a required ACT/SAT score ● Graduate high school

Questions should be directed to Mike Cleveland, athletic director.

Questions?



Please contact:

*9th and 10th grade counselor,
Mary Boykin*

mary.boykin@banks.k12.ga.us