

BCHS Parent Preview

Class of 2024



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Welcome Class of 2024!

Tonight is one of the first steps in making a smooth transition between middle school and high school.

Tonight's Session Topics:

- High School 101 - academic courses, EOCS, advisement, and the freshman schedule
- Focus on Graduation - pathways, credits, promotion, grades, HOPE Scholarship, dual enrollment, clubs, and sports

Presenters will also be available to answer questions tonight from 6:30-7:00 PM.

This presentation and information packet will be posted on the BCHS Counseling Dept. website tomorrow.

High School 101

Presented by 9th grade teachers:

Angie Bowen (science)

Jeremy Steinacher (math)

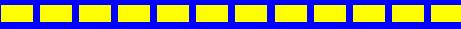
Summer Smith (language arts)

James Dye (social studies)

A Place of Their Own

- One of the unique aspects of BCHS is the Freshman Wing.
 - 9th grade students are transitioned into high school through the use of this building wing, where 9th grade academic classes (and some electives) are located.
 - Repeat 9th graders retake their 9th grade courses outside of the 9th grade classrooms.
 - This set-up provides a transitional atmosphere where they can learn to navigate high school during the freshman year.

Typical Day



2020-21 Bell Schedule

Banks County High School

Bell Schedule 2019-2020

Monday, Thursday, & Friday

Teachers Sign In By (Unless Earlier Duty)	7:45		
Dismiss from Cafeteria to 1 st period	7:50		
1 st Period	8:00 – 8:55		
2 nd Period	9:00 – 9:52		
3 rd Period	9:57 – 10:49		
4 th Period	10:54 – 11:46		
5 th Period & Lunch	11:51 – 1:16		
<u>1st Lunch</u>	<u>2nd Lunch</u>	<u>3rd Lunch</u>	
11:46 – 12:16 Lunch	12:16 – 12:46 Lunch	12:46 – 1:16 Lunch	
6 th Period	1:21 – 2:13		
7 th Period	2:18 – 3:10		

Tuesday & Wednesday

Teachers Sign In	7:45		
Dismiss from Cafeteria to 1 st period	7:50		
1 st Period (Announcements)	8:00 – 8:50		
2 nd Period	8:55 – 9:40		
Advisement/ Clubs/ Leopard Learning	9:45 – 10:20		
3 rd Period	10:25 – 11:10		
4 th Period	11:15 – 12:00		
5 th Period & Lunch	12:05 – 1:30		
<u>1st Lunch</u>	<u>2nd Lunch</u>	<u>3rd Lunch</u>	
12:00 – 12:30 Lunch	12:30 – 1:00 Lunch	1:00 – 1:30 Lunch	
6 th Period	1:35 – 2:20		
7 th Period	2:25 – 3:10		

Schedule



Special Features

- **Leopard Learning**
 - weekly academic enrichment time used for getting extra help and making up missed work
- **Club Meeting Time**
 - meet throughout the year during the school day
- **Advisement**
 - meet throughout the year
 - monitor academic progress
 - registration for following school year
 - district-wide social-emotional learning lessons

Advisement

- **Students will be assigned a teacher as their advisor for 9th grade. Students will meet with this advisor throughout the year in weekly during advisement time.**
- **In 10th grade, students will be assigned a new advisor who will remain their advisor until graduation.**
- **Advisors are a key contact person for parents and students**
- **Advisor lists are posted in the hallway tonight for you to find your student's 9th grade advisor.**

Typical 9th Grade Schedule

9th graders take year-long courses, with the exception of health and PE and 9th grade social studies, which are semester-long courses.

By the end of 9th grade, if they pass all their courses, 9th grade students will earn 7 total units of credit (.5 credit earned per course per semester).

Semester 1	Semester 2
Literature A	Literature B
Math A	Math B
Science A	Science B
HS Transition or Honors Amer Govt/Civics	American Govt/Civics or Honors World Area Studies
Health	Personal Fitness
Elective 1 A	Elective 1 B
Elective 2 A	Elective 2 B

Freshman Courses

Subject Area	Course Options
Literature	<ul style="list-style-type: none">● 9th Lit/Comp *● Honors 9th Lit/Comp● Honors 10th Lit/Comp
Math	<ul style="list-style-type: none">● Foundations of Algebra● Algebra I w/support● Algebra I *● Honors Algebra I● Honors Geometry
Science	<ul style="list-style-type: none">● Environmental Science *● Honors Biology
Social Studies	<ul style="list-style-type: none">● High School Transition AND American Govt/Civics * #● Honors World Area Studies AND Honors American Govt/Civics

* most typically scheduled course

High School Transition is not a social studies course. It counts as an elective credit.

Freshman Courses

The BCHS Program of Study has been emailed to 8th grade students. It is also on the BCHS website. It contains course descriptions and other useful information.

Banks County
High School



The following course descriptions are in the Program of Study.

Courses - Language Arts

9th Lit/Comp	Honors 9th Lit/Comp	Honors 10th Lit/Comp
<p>Ninth Grade Literature/Composition - Integrates writing, grammar and usage, literature, speaking, listening, and critical thinking skills. Presents the writing process: planning, drafting, revising, editing, and proofing; the study of form in personal narratives, descriptions, and expository papers with emphasis on persuasive writing. Includes reading a variety of multicultural literature: short stories, novels, tales, poetry, mythology, drama, and nonfiction. Emphasizes oral and written response to literature, distinguishing characteristics of various genres, literary elements, and vocabulary study. The Georgia Milestones Assessment will be given at the course end and count as 20% of the student's final grade.</p> <p>All course descriptions can be found in the Program of Study.</p>		<p>Tenth Grade Literature/Composition - Develops descriptive, personal narrative, expository, and persuasive writing skills and includes grammar, mechanics, and usage. Introduces a variety of authors and selections from world literature, poetry, short stories, novels, drama, and classical mythology. Engages students in the research process. Stresses vocabulary development and requires written library analysis through discussion of the elements of literature. Develops thinking, organizing, interpersonal communication (both verbal and nonverbal), and use of analogies, metaphors and their application to writing.</p>

Courses - Language Arts Options

9th Lit/Comp	Honors 9th Lit/Comp	Honors 10th Lit/Comp
Most typically-taken course	Based on 8th grade teacher's recommendation	For students who are currently taking 9th grade lit in 8th grade Will allow students to have the option of taking AP Language in 10th grade

**Students needing extra reading/writing support, as determined by their 8th grade teachers, will take a reading course.
This course counts as an elective.**

Courses - Math

Foundations of Algebra	Algebra I - regular or honors	Honors Geometry
<p>Foundations of Algebra (<i>Prerequisite: Teacher recommendation</i>) - A first year high school mathematics course option for students who have completed mathematics in grades 6-8 yet will need substantial support to bolster success in high school mathematics. The course is aimed at students who have reported low standardized test performance in prior grades and/or have demonstrated significant difficulties in previous mathematics classes. There are specific eligibility requirements for this course and students must be recommended by the 8th grade teachers.</p>	<p>Algebra I - This is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The Georgia Milestones Assessment will be given at the course end and count as 20% of the student's final grade.</p> <p>With or without support</p> <p>The purpose of the Math Support class is to address the needs of students who have traditionally struggled in mathematics by providing the additional time and attention needed in order to successfully complete their regular grade-level math course. Math Support is an elective class that is taught concurrently with a student's regular math class.</p>	<p>Geometry - This is the second course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. The Georgia Milestones Assessment will be given at the course end and count as 20% of the student's final grade.</p>

Courses - Math Options

Foundations of Algebra	Algebra I	Algebra I Honors	Honors Geometry
Based on eligibility requirements and 8th grade teacher's recommendations	Most typically-taken course	Based on 8th grade teacher's recommendation	For students who are currently taking algebra I in 8th grade

**Students in Algebra I needing additional support in math, will take an Algebra I Support course.
This course counts as an elective.**

Courses - Social Studies

Option 1

High School Transition (this counts as an elective)

Transition to High School I - High School Transitions is a semester-long course designed for freshmen. This course provides for individual instruction to meet social, behavioral, and transitioning needs. This class will focus on the social and behavioral skills our students need to be successful in high school and beyond. They will learn strategies needed to be more productive and successful in high school and as they transition into a job or college. The goal is to provide examples on how to be ready for what lies ahead after high school and this preparation begins now in their high school career. **This is a one-semester course.**

Option 2

Honors World Area Studies

Honors World Area Studies - (Teacher Recommendation Required) - Examines a region of the world, focusing on an investigation of the geographic, historic, cultural, economic and political development of the region. Might involve such topics as population, urbanization, environment and food supply. **This is a one-semester course.**

American Govt/Civics

American Government - Provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students examine the structure and function of the United States government and its relationship to states and citizens. **This is a one-semester course.**

Honors Am Gov/Civics

Courses - Social Studies Options

Option 1	Option 2
High School Transition + American Government/Civics	Honors World Area Studies + Honors American Government/Civics
Most-typically taken course sequence	Based on 8th grade teacher's recommendation Prepares students to take AP World History in 10th grade

HS Transition Class

This course

- promotes a positive transition to high school
- builds skills that necessary for success in 9th grade and throughout high school (and life!)
- focuses on life skills/soft skills
- helps students build positive relationships with the teacher and other students

This was the second year having this course at BCHS.
It has been very successful; both teachers and
students have found it beneficial.

Courses - Science

Environmental Science	Honors Biology
<p>26.0611 Environmental Science - The Environmental Science curriculum is designed to extend student investigations that began in grades K-8. These standards integrate the study of many components of our environment, including the human impact on our planet. Students investigate the flow of energy and cycling of matter within ecosystems, and evaluate types, availability, allocation, and sustainability of energy resources. Instruction should focus on student data collection and analysis from field and laboratory experiences. Chemistry, physics, mathematical, and technological concepts are integrated throughout the course. Careers related to environmental science are emphasized. (May be taken as an alternative to Chemistry.)</p>	<p>26.012 Biology (<i>Prerequisite: Environmental Science or teacher recommendation</i>) - The Biology curriculum is designed to continue student investigations of the life sciences that began in grades K-8 and provide students the necessary skills to be proficient in biology. This curriculum includes more abstract concepts such as the interdependence of organisms, the relationship of matter, energy, and the organization in living systems, the behavior of organisms, and biological evolution. Students investigate biological concepts through experiences in laboratories and fieldwork using the process of inquiry. The Georgia Milestones Assessment will be given at the course end and counts as 20% of the student's final grade.</p>

Courses - Science Options

Environmental Science	Honors Biology
Most-typically taken course	Based on 8th grade teacher's recommendation

- Things to consider
 - Skills in other academic areas
 - Honors Biology is not recommended if you struggle in math and reading
 - Future courses
 - You will take chemistry as a junior if you take Honors Bio as a freshman. You will need to make sure you will also have the corresponding math skills by that time to be successful in the class.

Honors

- Honors courses taught in 9th grade:
 - 9th Lit/Comp
 - 10th Lit/Comp
 - Algebra I
 - Geometry I
 - World Geography
 - American Government/Civics
 - Biology
 - Spanish I (recommendation only)
- Students are placed in 9th grade honors courses based on 8th grade teacher recommendations
 - These recommendations are based on grades, test scores, motivation, self-guidance, classroom performance, etc.
 - Parents may choose to go against a teacher recommendation (do not have to take if recommended; may take if not recommended).
- Parents and students must sign an Honors contract. Please review this document carefully.
- Honors courses
 - will provide students with the opportunity to explore concepts at a greater depth and speed
 - are viewed positively by colleges
 - may require students to complete assignments, readings, and/or projects outside of class time
 - will have 3 points added to a student's final course grade
 - will not be dropped from a student's schedule because it is too difficult or too time-consuming
- Examples of current honors syllabi are available for your review

End of Course (EOC) Exams

During high school, students will take the GA Milestone Exam in the following classes:

Lang Arts	Math	Science	Social Studies
9th Lit/Comp	Algebra I	Biology	US History
11th grade American Lit	Geometry	Physical Science	Economics

The exam counts for 20% of the final grade. 9th grade milestones are taken at the end of the second semester.

Questions?



**We will be available
for individual
questions tonight
from 6:30-7:00.**

BCHS Parent Preview

Class of 2024



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Presenters will also be available to answer questions tonight from 6:30-7:00 PM.

This presentation and information packet will be posted on the BCHS Counseling Dept. website tomorrow.

Focus on Graduation

*Presented by BCHS 9th/10th grade counselor,
Mary Boykin*

Registration Procedure



HIGH SCHOOL REGISTRATION CLASS OF 2024

A step-by-step guide to getting ready for high school!

STEP
1

8th Grade Parent Preview Night at BCHS - Feb 6

Representatives will present important information and answer questions about high school from 6:00-7:30 PM. Please attend this informative event to learn about courses, credits, grades, scholarships, sports eligibility, and more.

STEP
2

Student Elective Selection - Feb 10-13

Students will receive Elective Selection Forms to take home to review. Please discuss electives and alternates with your student. BCHS counselors and teachers will be at BCMS on 2/13/20 to help students make final elective selections.

STEP
3

Final Course Selection - Feb 24-28

Students will take home a Course Recommendation Form on 2/24/20. This form will contain a list of the academic courses your student's teachers have recommended and the student-selected electives. Please (1) REVIEW THIS CAREFULLY, (2) make any ADJUSTMENTS, and (3) SIGN.

The LAST day to turn in this form to BCMS is February 28.

STEP
4

Transfer Ceremony -May 22, 10:00 AM, BCHS

Students will gather at the BCHS Football Stadium, where they will graduate in 2024, to reflect on the transition from middle to high school. A Class of 2024 picture will be taken. Parents are welcome to attend.

STEP
5

Leopard Pounce - Date TBA

This student-only event will take place before school begins in July. Rising 9th grade students will meet with advisors to tour the school and get to know each other. Upper-classmen will also be on hand to answer questions about high school.

STEP
6

Open House (9th - 12th grades) - Date TBA

A school-wide Open House will be held before school begins. Students and parents/guardians are invited to come and meet teachers at this time.

Questions? Contact Mary Boykin, BCHS 9th/10th Grade Counselor

mary.boykin@banks.k12.ga.us or 706-677-2221

Preparing & Registering for High School

1. **Pathway Preview** (student field trip tp BCHS)
2. **9th Grade Parent Preview Night** at BCHS, Feb 11 (rescheduled)
3. **Student Elective Selection** Feb 10-13
 - a. Students will receive Elective Selection Forms to take home to review. Please discuss electives and alternates with your student.
 - b. BCHS counselors and teachers will be at BCMS on 2/13/20 to help students make final elective selections.
 - c. 8th grade teachers will also make academic recommendations during this time.
4. **Final Course Selection**, Feb 24 - 28
 - a. Students will take home a **Course Recommendation Form** on 2/24/20. This form will contain a list of the academic courses your student's teachers have recommended and the student-selected electives. Please (1) REVIEW THIS CAREFULLY, (2) make any ADJUSTMENTS, and (3) SIGN.
 - b. The **LAST day to return this form to BCMS is February 28**
5. **Transfer Ceremony**, May 24, 10:00 AM , BCHS
 - a. Students will gather at the BCHS Football Stadium, where they will graduate in 2024, to reflect on the transition from middle to high school. A Class of 2024 picture will be taken. Parents are welcome to attend.
6. **Freshman Pounce**, August, date TBA
 - a. This is fun, student-only event.
 - b. Rising 9th grade students will meet with advisors to tour the school and get to know each other. Upperclassmen will also be on hand to answer questions about high school!
7. **Open House** (9th-12th grades), August, date TBA
 - a. A school-wide Open House will be held before school begins. Students and parents/guardians are invited to come and meet teachers at this time.

Electives

Fine Arts

Career, Technical, and Agriculture Education

World Language

Physical Fitness

Academic

Last Name _____

First Name _____

Homeroom _____

9th Grade Elective Worksheet

- The following is a list of electives that are available to 9th grade students.
- Use this worksheet to choose your electives and alternates.
- You are not guaranteed to be scheduled in your top choice electives, so please choose alternates that interest you.

Directions:

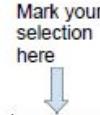
-Choose:

- 2 electives
- 3 alternates

- Number your choices 1-5 in the boxes next to your elective and alternate choices.

- Write in a 1 and 2 next to the boxes for your elective choices, with one being your top elective choice.
- Write in a 3, 4, and 5 in the boxes next to your alternate elective choices, with 3 being your top alternate choice.

Mark your
selection
here



COURSE #	TECHNOLOGY & CAREER	
475311010	9 Basic Maint. & Light Repair A	
475311020	9 Basic Maint. & Light Repair B	
074413010	9 Intro to Business & Tech A	
074413020	9 Intro to Business & Tech B	
114150030	9 Intro to Digital Tech A	
114150040	9 Intro to Digital Tech B	
205281010	9 ECE I A	
205281020	9 ECE I B	
024710030	9 Ag Science A	
024710040	9 Ag Science B	
284310030	9 JROTC Army Leadership IA	
284310040	9 JROTC Army Leadership IB	
COURSE #	FINE ARTS	
500211020	9 Comprehensive Art I	
500311031	9 Drawing I	
530711000	9 Chorus Beg. IA	
530711030	9 Chorus Beg. IB	
530371030	Band Int. IA	
530371040	Band Int. IB	
530841010	9 Beg Guitar Tech I	
530941030	9 Beg Keyboard Tech	
520210000	Fund Theatre Arts I A	
520210020	Fund Theatre Arts I B	
COURSE #	WORLD LANGUAGE	
600710010	Spanish IA*	
600710020	Spanish IB*	
600710040	Spanish IA Honors*	
600710050	Spanish IB Honors*	

*Requires teacher recommendation

Class of 2024
School Year 2020-2021

9th Grade Electives

- **Comprehensive Art and Drawing 1**
- **Band**
- **Chorus**
- **Beginning Guitar and Keyboarding (Piano)**
- **Theatre Arts I (Drama)**
- **Early Childhood Care & Education**
- **Intro to Business and Technology**
- **Intro to Digital Technology**
- **Basic Maintenance and Light Repair**
- **Agricultural Science & Technology**
- **JROTC Army Leadership**

The BCHS Program of Study contains detailed course descriptions of each elective course. A copy of the Program of Study has been emailed to all 8th graders.

FAQ About Electives

- May I take weight training?
 - All 9th grade students take PE and, therefore, are not given weight training.
 - However, a student may take weight training as a 0 period if okayed by a coach.
- When may I take healthcare and culinary arts?
 - Students may take these courses beginning their 10th grade year.
- Am I allowed to drop math support in order to take another elective?
 - We **strongly, strongly** recommend against that. If a teacher has recommended a support class, you need to take it.
- Can freshmen take Driver's Ed?
 - 9th grade students can possibly take Driver's Ed in second semester.
 - Applications will be available in the fall.
 - Older students get priority seating. Grades, attendance, and discipline are also considered.
- May I take Spanish as a freshman?
 - This is based on recommendations made by the 8th grade Spanish teacher.
 - Most students begin their world language in 10th or 11th grade.

Modern Language

- Spanish I, II, III are offered at BCHS.
- Additional modern language classes are available through Georgia Virtual School.
 - **Tuition might not be covered by the school.**
 - GAVS courses are difficult and time-consuming even for the most high-achieving and motivated student
- Most students who take Spanish begin in 10th or 11th grade
- Some 9th grade students will be recommended for Honors Spanish I
- Modern language is
 - not a graduation requirement
 - not required for admittance to technical colleges
 - is required for entry or transfer into a 4-year college in Georgia
 - Students must take 2 units of the same modern Language (ex: Spanish I and II)
 - Some competitive research universities prefer 3 units of a language

Pathways

- Students are encouraged to select courses in a focused area of interest (pathway).
 - Pathways consist of three connected courses.
 - By concentrating on one of these pathways, students will be more college and career ready when they graduate.
- A pathway is not required for graduation.
- Students will take elective courses outside of their pathways
 - That allows them to explore multiple interests.
 - Freshmen might not get an elective in their chosen pathway, but they should still have time to complete a pathway before graduation.
- You may change pathways.
- You may finish multiple pathways during high school.

Pathways - 4 types

Advanced Academic Pathway

(in ELA, math, science, or soc studies)

- Complete one AP or Dual Enrollment course in the content area
- Complete 2 units of modern language (ex: Span I and II)

Modern Language Pathway

- Complete 3 courses in same modern language (ex: Span I, II, & III)
- Or complete 2 courses plus one Dual Enrollment course of the same language

Fine Arts Pathway

- Complete 3 courses in **one identified area**
- Ex: 3 units of drama, 3 units of art, or 3 units of music
- Ex: Cannot combine band and visual arts for a pathway

CTAE Pathway

- Complete 3 specified courses in a CTAE approved pathway

CTAE Pathways Offered at BCHS

Program Concentration: AGRICULTURE, FOOD & NATURAL RESOURCES

Pathway 1: Forest Management Systems

1. Basic Agriculture Science
2. Forest Science*4
3. Forestry Science II

Pathway 2: Agricultural Mechanics Systems

1. Basic Agricultural Science
2. Agricultural Mechanics I
3. Agricultural Mechanics II

Pathway 3: Horticulture Mechanical Systems

1. Basic Agricultural Science
2. Agricultural Mechanics Technology I
3. General Horticulture and Plants*4

Pathway 4: Animal/Mechanics Systems

1. Basic Agricultural Science
2. Agricultural Mechanics I
3. Agricultural Animal Production

Pathway 5: Agricultural Mechanics & Metal Fabrications

1. Basic Agricultural Science
2. Agricultural Mechanics Technology I
3. Agricultural Metals Fabrication

Pathway 6: Forest Mechanical Systems

1. Basic Agricultural Science
2. Forest Science*4
3. Agricultural Mechanics Tech I

Pathway 7: Horticulture & Forest Science

1. Basic Agriculture Science
2. Forest Science*4
3. General Horticulture and Plants*4

*4 – Indicates credit for 4th year science for high school graduation & is recognized by the Board of Regents as a science for college admissions.

CTAE Pathways Offered at BCHS

Program Concentration: BUSINESS, MGMT & ADMIN

Pathway 1: Business & Technology

1. Introduction to Business & Technology
2. Business & Technology
3. Business Communications

Program Concentration: INFORMATION TECH

Pathway 1: Web & Digital Design

1. Introduction to Digital Technology
2. Digital Design
3. Web Design

Program Concentration: EDUCATION & TRAINING

Pathway 1: Early Childhood Care and Education

1. Early Childhood Education I
2. Early Childhood Education II
3. Early Childhood Education III

Program Concentration: HOSPITALITY & TOURISM

Pathway 1: Culinary Arts

1. Introduction to Culinary Arts
2. Culinary Arts I
3. Culinary Arts II

Program Concentration: HEALTH SCIENCE

Pathway 1: Therapeutic Services/Allied Health and Medicine

1. Introduction to Healthcare Science
2. Essentials of Healthcare*4, #2
3. Allied Health & Medicine

Pathway 2: Therapeutic Services/Patient Care

1. Introduction to Healthcare Science
2. Essentials of Healthcare*4,#2
3. Patient Care Fundamentals

Program Concentration: TRANSPORTATION

Pathway 1: Automobile Maintenance & Light Repair

1. Basic Maintenance & Light Repair
2. Maintenance & Light Repair II
3. Maintenance & Light Repair III

Program Concentration: GOV'T & PUBLIC ADMIN

Pathway 1: JROTC - Army

1. JROTC Army Leadership Ed I
2. JROTC Army Leadership Ed II
3. JROTC Army Leadership III

*4 – Indicates credit for 4th year science for high school graduation & is recognized by the Board of Regents as a science for college admissions.

#2 – Course completers also receive credit for Human Anatomy

Graduation requirements

ELA	4 credits
Math	4 credits
Science	4 credits
Social Studies	3 credits
Health/PE	1 combined credit
CTAE and/or Fine Arts and/or Modern Language	3 credits
Electives	4 credits
Total Minimum Units Required for Graduation	23

Promotion Credits	
to 10th grade	4 credits
to 11th grade	10 credits
to 12th grade	16 credits

Grades

- Students will receive permanent grades at the end of each 18-week long semester.
 - The grade is an average of all the assignments from the semester, NOT averages of the 9-week grades (this is different from middle school).
 - Students will take final exams or EOCs at the end of each semester. These exams count 20% of the final grade.
 - Report cards will be given to students to take home, but we do not require a parent signature.
- Grades count!
 - Failing grades stay on transcript even if you retake the class and pass.
 - Colleges will see your transcript.
 - Students will not be “promoted” to the next course. They will have to make up/retake any core classes they fail.

After School, Unit Recovery & GradPoint

What to do if a student needs extra help or fails a course?

- First stop - Leopard Learning
- BCHS After School Program
 - Currently, **FREE**
 - Tutoring, homework time, test preparation, make-up work
 - Mondays, Tuesday, and some Wednesdays 3:15-5:15 PM
 - Snacks and transportation provided
 - Registration required
- Unit Recovery
 - If a student fails a class, with a 65-69, they can work in After School to bring the grade up to a 70
 - This usually takes 5 to 10 days
- Summer School
- GradPoint
 - If a student fails a course required for graduation, they will be placed in gradpoint to retake the class
 - Computer-based instruction during the school day

GPA

- A student's grade point average is the average of all academic classes
 - this includes failed courses
 - this includes academic electives
 - GPAs are not figured until a student's junior year, but they need to be mindful of it from the beginning
- Extra points for honors classes (3 points) and AP and dual enrollment classes (10 points) are added and used for calculating class rank, honor graduates, valedictorian, and salutatorian

Dual Enrollment

- Allows high school students to earn college credit while enrolled in high school
- Open to 9th-12th graders, but most students begin in 11th or 12th grade. State of Georgia looking to limit to 11th and 12th grade.
- The State pays tuition and books (may not cover certain fees, supplies, or equipment).
- Part-time or full-time. State is proposing a limit of 30 credit hours.
- Must meet admissions criteria set by college and BCHS eligibility requirements.
- College-level expectations
- Ms. Suggs is the Dual Enrollment contact at BCHS.

HOPE

Helping Outstanding Pupils Educationally (HOPE) is a four-year scholarship program funded by the Georgia Lottery.

All HOPE programs require students to meet basic requirements. An eligible student must:

1. Meet HOPE's U.S. citizenship or eligible non-citizen requirements;
2. Be a legal resident of Georgia;
3. Meet enrollment requirements;
4. Be in compliance with Selective Service registration requirements;
5. Meet academic achievement standards;
6. Be in good standing on all student loans or other financial aid programs;
7. Be in compliance with the Georgia Drug-Free Postsecondary Education Act of 1990;
8. Not have exceeded the maximum award limits for any HOPE program

HOPE Scholarship basics	Zell Miller Scholarship basics	HOPE Grant basics	Zell Grant basics
3.0 HOPE GPA	3.7 HOPE GPA AND 1200 SAT or 26 ACT	No GPA requirement initially; must maintain 2.0 GPA	No GPA requirement initially; must maintain 3.5 GPA
Complete 4 courses from the HOPE Rigor List.	Complete 4 courses from the HOPE Rigor List.	For use at technical colleges. Pays a percentage of tuition based on the school and program.	For use at technical colleges. Pays a percentage (higher than HOPE Grant) of tuition based on the school and program.
Pays about 85% of tuition at GA public colleges.	Pays 100% of tuition at GA public colleges.		

Key to Success 1 - Attendance

- Success in high school requires good attendance
- The Banks County Board of Education defines truancy as “any child subject to compulsory attendance who during the calendar year has more than 5 unexcused absences.”
- Missing too many days can result in attendance meetings, attendance contracts, and contact with the juvenile court.
- If a student is absent for an excusable reason, please remember to send in an excuse note to the office

Key to Success 2 - Involvement

- Being involved increases a student's sense of belonging at school.
- It's important that students explore their interests while in high school and find something that interested them
 - academically and
 - extracurricularly
- Elective courses are a way for students to explore various subject and future career options while in high school
- Clubs and sports offer ways for students to get involved
 - Student will take part in a Club Activator event in the first couple weeks of school to expose them to all the club choices at BCHS.
 - Club meetings take place during the school day, so everyone has the opportunity to get involved.

Involvement - Sports

Fall	Winter	Spring
<ul style="list-style-type: none">• Cross Country• Football• Softball• Cheerleading	<ul style="list-style-type: none">• Basketball• Wrestling• Cheerleading	<ul style="list-style-type: none">• Baseball• Tennis• Track• Soccer• Golf

No Pass/No Play Georgia High Association (GHSA) requirements/Eligibility Rules:	NCAA Division I Academic Eligibility
<p>In order to be eligible to participate in GHSA events a student must:</p> <ul style="list-style-type: none">• Be living in a residence located within the school's district.• Have passed five (5) full time subjects the previous quarter or semester.• Be "on track" for graduation (have earned units equivalent to years in school).	<p>College-bound student-athletes need to meet the following academic requirements to practice, receive athletic scholarships, and/or compete during their first year of college:</p> <ul style="list-style-type: none">• Complete 16 core courses• Earn core-course GPA of ≥ 2.3• Earn a required ACT/SAT score• Graduate high school

Questions should be directed to Mike Cleveland, athletic director.

Key to Success 3 - Communication!

- The best way to communicate with teachers is via email. A list of teachers' emails is on the BCHS website.
- There is a list of key contacts and their email addresses in your handout.

Connect with BCHS on social media:



The screenshot shows the homepage of Banks County High School. At the top, it says "BANKS COUNTY HIGH SCHOOL". Below that is a navigation bar with links for Home, Extracurricular Activities, Student Information, Curriculum, and Senior/Graduation Information. To the right, there's address information: 1486 Historic Homer Hwy, Homer, GA 30547, 706-677-2221, and 706-677-2688 (fax). Below the address is a photo of the school building with the words "BANKS COUNTY HIGH SCHOOL" and "Home of the Leopards". On the left, there's a "School News" section and a "HIGH SCHOOL REGISTRATION" link. On the right, there are links for Faculty/Staff, Order Your Yearbook, Crump Photo, and Registrar.

www.bankscountyhigh.com



@bchsleopards



@bankscountyhighschool



The screenshot shows the homepage of the BCHS Counseling department. At the top, it says "BCHS COUNSELING". Below that is a navigation bar with links for HOME, OUR STAFF, ACADEMICS, COLLEGE/CAREER, RECORDS, RESOURCES, BCHS, and NEW PAGE. The main feature is a large image of a leopard's face. At the bottom, it says "Educating and Empowering for Success".

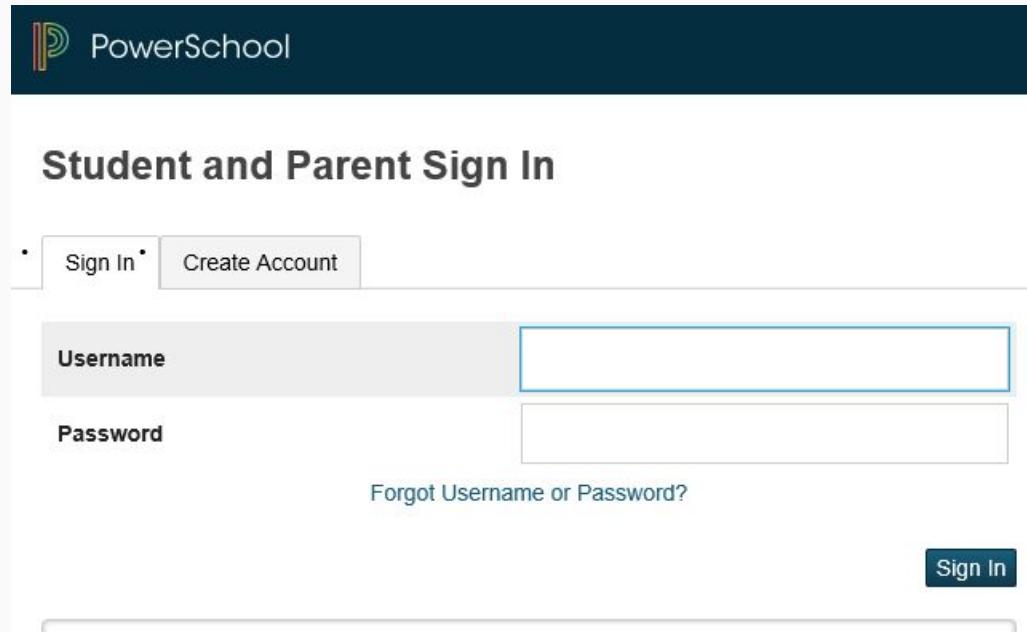
www.bchscounselingdepartment.weebly.com



text @9k68fc to 81010

Communication

Continue (or start) using Parent Portal.



The image shows the PowerSchool Student and Parent Sign In page. At the top, there is a dark header with the PowerSchool logo and the word "PowerSchool". Below the header, the title "Student and Parent Sign In" is displayed. There are two buttons: "Sign In" (which is highlighted with a blue border) and "Create Account". Below these buttons are two input fields: "Username" and "Password", each with its own input box. To the right of the "Username" field is a "Forgot Username or Password?" link. At the bottom right of the form is a "Sign In" button.

High school students still need parental guidance/involvement while they are learning to be more independent and take responsibility for themselves.



Questions?

We will be available
for individual
questions tonight
from 6:30-7:00.